Both (of) the variants show a couple (of) different patterns: Social conditioning of 'of'-variation across multiple linguistic environments

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Background

- Variation can be affected by linguistic (internal) and social (external) factors
- But is the social conditioning of a variant consistent across linguistic environments? (Labov 1993, 2001:28, 2010:265)
- Generally assumed that social conditioning and linguistic conditioning don't interact
- But this hasn't been robustly tested (Maddeaux & Dinkin 2017)

This study

- A single variable alternation in English between of and Ø in several distinct linguistic environments:
 - Prepositional phrases with out and off
 - Certain quantifiers
 - Inverted degree constructions
- There's work on of-variation in isolated environments (e.g. Estling 1999, 2000;
 Nylund & Seals 2010; Vartiainen & Höglund 2020)
- But no study has yet examined the patterning of of-variation across multiple environments
- Our main finding: social patterning of of/Ø differs between these linguistic environments

Of-Variation

Out

- Today, you can't even put your head out of your door at night without fearing that someone's going to come in and hurt you. (PH12-2-10)
- You look out ø your door and if you need any help, you can holler.
 (PH84-1-4)

Off

- He's been knocked off of his bike and stuff. (PH84-1-2)
- Like if he fell off ø his bike he'd say, "You see him wreck out on his bike?" (PH74-0-8)

Of-Variation

All

- I mean we were always
 respectful, respect all of our
 neighbors and stuff. (PH10-1-2)
- They want to be able to know all ø their neighbors.
 (PH82-1-10)

Couple

- She was fine for a couple of months. (PH90-2-5)
- He was working there for a
 couple ø months. (PH00-1-3)

Both

- Well, both of our parents were in the air force. (PH80-2-4)
- But both ø our parents were born here. (PH10-2-4)

Half

- Half of the time, he wouldn't be there. (PH81-0-3)
- Half ø the time I'll just say they can just sleep overnight.
 (PH12-2-1)

Of-variation

- Inverted degree
 - It shocked me how big of a deal it was in high school. (PH94-2-7)
 - How large ø a family did you come from? (PH73-5-6)

Materials

- Of-variation in the **Philadelphia Neighborhood Corpus** (Labov and Rosenfelder 2011)
 - Sociolinguistic interviews from between 1973 and 2012; speakers of Philadelphia English from a variety of economic, educational, and ethnic backgrounds
- Token selection method:
 - Python scripting to identify matches

Selection criteria

- Selection criteria for tokens within included environments:
 - Included: Constructions which allow for both of and ø realizations
 - Omitted: lexical/idiomatic uses, false matches, mistranscribed/missing context/interrupted
 - Idiomatic omission: uh three hundred dollar houses and all that jazz. (PH86-3-1)
 - False string match omission: It's not all her fault. (PH88-1-2) (??It's not all of her fault)
 - Compare: It's not all (of) her stuff (it's only some).
- After this process, we omitted environments with low token counts within the remaining data (off: n=178, both: n=38, half: n=131, inverted degree constructions: n=9)
- Remaining environments: all, couple, out
- data from around 400 speakers (2439 tokens)

Questions

Goal: To assess whether social conditioning differs across environments

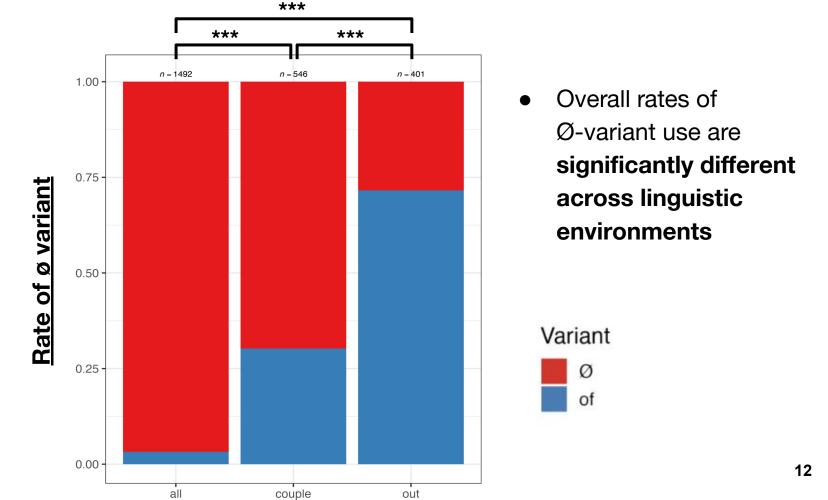
- Three questions:
 - Linguistic environment effects: Does the overall rate of ø vary by linguistic environment (all vs. couple vs. out)?
 - Social effects: Does the rate of ø in each linguistic environment vary by any social demographics tracked in the corpus? (age, education, etc.)
 - Social conditioning across environments: Does the effect of demographic factors on rates of ø differ by linguistic environment?

Statistical methods

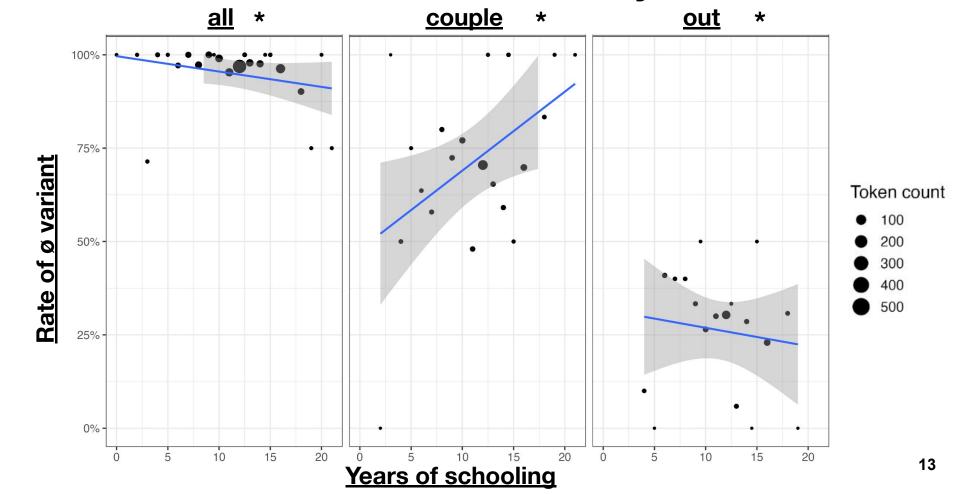
- Statistical methods (measuring proportion of tokens realized as Ø, instead of as of):
 - Linguistic environment effects: Mixed-effects logistic regression in R, to see any effects of linguistic environment on proportion of Ø tokens
 - Social effects: Mixed-effects logistic regression in R, to see any effects of demographic category on proportion of Ø tokens
 - Social conditioning across environments: interactions between demographic conditioning and linguistic conditioning

Results

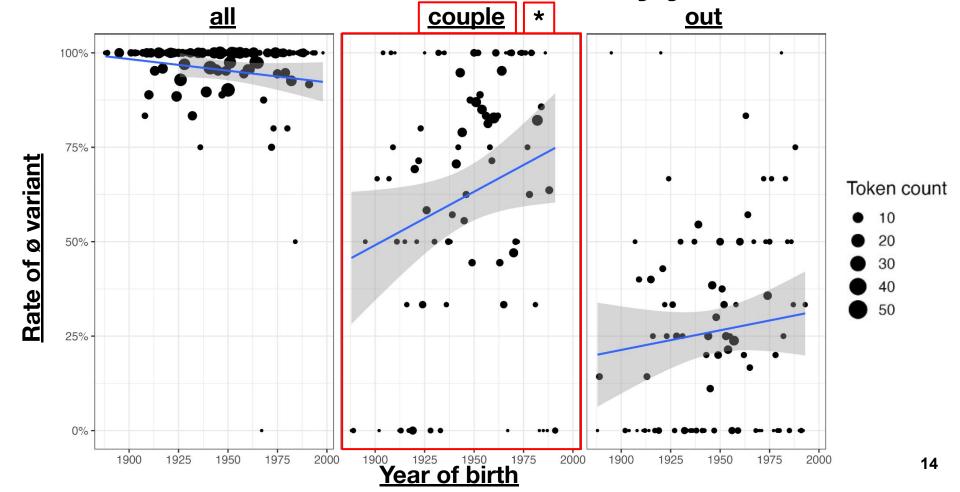
Of/Ø-variation by linguistic environment



Of-variation across environments by education



Of-variation across environments by year of birth



Findings

- Does the overall rate of ø-use vary by linguistic environment (all vs. couple vs. out)?
 - Yes! (all = 97% with ø; couple = 70% with ø; out = 28% with ø)

- Does the rate of ø-use in each linguistic environment vary by any social demographics tracked in the corpus?
 - Some year of birth conditions ø use in couple environments
 - \circ Number of years of education conditions \emptyset use in all three environments

Findings

- Does the effect of demographic factors on rates of ø vary by linguistic environment?
 - Yes! The strength of year of birth effect is different across the three environments
 - The effect of years of education is different in both strength and direction across the three environments

Prescriptive judgments as further evidence

- Documented prescriptive advice recommends different choice of variants in the three different environments (Bernstein 1977, Garner 2022)
 - \circ Some are judged standard with *of* and non-standard with \emptyset ; others receive the opposite recommendation.
- In conjunction with our findings, this further suggests that the three
 environments are perceived as different in some way, despite their
 surface similarities.

 Couple is suggested to be standard with of, so it's interesting that our data shows that it is trending away from the prescribed norms over time!

Takeaways

- We find different social patterning of *of*-variation in different linguistic environments.
- Implication: social sensitivity to of-variation does show linguistic sensitivity, contra previous assumptions (Labov 2001:28)
- The three environments do not constitute a unified linguistic variable, despite the surface similarity of of~Ø variation across them (cf. Dinkin 2016)

Future work

- Perceptual questions:
 - Is the variant perceived and evaluated differently across the three environments? Are there social stereotypes associated with the choice? (matched guise)

- Implications for formal analyses:
 - Different formal analyses of these constructions vary in how much semantic contribution of makes
 - Can the patterns of optionality for of help provide support for or against these different accounts?

Thank you!

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Supplemental material

Data files

PH79-4-9	out	Ø	my kitchen	
PH81-0-9	out	Ø	my pants	
PH76-4-5	out	of	a book	
PH96-3-1	out	of	a magazine	

speaker	-	interviewer? =	se: =	yob =	edu(=	ethnicity =	speaker in filename =
Gay Green		n	f	1967	6	r	Lisa Green
IV		у					Adan Fulton
Sally Peach		n	f	1911	12	р	Sally Peach
Mary		n	f	1948	12	g	Mary

Race/ethnicity as tracked in corpus

- a = Black
- w = white
- s = Asian
- i = Italian
- j = Jewish
- h = Hispanic
- r = Irish
- p = Polish
- g = German
- o = other
- u = unknown

Search methods

- Quantifiers
 - o both (of) DP
 - all (of) DP
 - a couple (of) NP-plural
 - o half (of) DP

Search criteria: *Both, half,* or *all* followed by *of, o'*, or Ø before a determiner phrase (headed by any definite determiner), or *couple* followed by anything, or the contracted forms *botha/halfa/alla/coupla*

restricted search:

 $((both|ball|half) \\ ((of|o')\\s)?(the|a(n)?|my|your|his|her|their|our|this|that|these|those)\\s)|(couple\\s((of|o'|a)\\s)?)$

additional search: \b(botha|halfa|alla|coupla)\b (no hits)
permissive search (not used): both/all/half/couple (of) *

Out(side) (of) DP
 Search criteria: Out(side) followed by of, o', or Ø before a determiner phrase (headed by any definite or indefinite determiner), or the contracted forms outta/outa

restricted search: |bout(side)? ((of|o')|s)? (the|a(n)?|my|your|his|her|their|our|this|that|these|those)|s| additional search: |b(outta|outa)| permissive search (not used): |bout(side)? ((of|o')|s)?

Data points

We pare down the data to just the contexts that are most robustly represented – *all, couple, out* – in the subset of data for which any speaker demographics are available. This leaves us with 2439 data points (i.e. tokens).

How to interpret the scatterplots: each point is one speaker. Size of the points, i.e. "token count," is how many times that speaker used either variant. X axis is demographic, y axis is proportion of null variant for that speaker in that construction overall. There are fewer points on the education plot because we don't have education info for everyone - we do have year of birth info for everyone